



IMPROVET-AM

Newsletter

N 3

Project 101128630



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CONTENTS

Communication Strategies in the Relationship of Care: from Content to Lesson Plan

New Modules in Dental Technology

Gyumri State Medical College Hosts Erasmus+ IMPROVET-AM Training Sessions

The Mid-Term Evaluation of IMPROVET-AM

What's Next: Learning, Leading and Connecting Online

The New Healthcare Courses are Ready for the 2026 Pilot Project



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Communication Strategies in the Relationship of Care: from Content to Lesson Plan

In May 2025, a new online training session was held for the Healthcare teaching team. The activity involved Apro Formazione and healthcare professionals from Coop. Progetto Emmaus, a major company in Alba that provides care for the disabled, elderly and people with mental health problems.

The two sessions dealt with the theme of empathy in the relationship of care with a special focus on behavioural crisis management. Such situations can occur in any working environment. It is important that all staff know how to deal with these situations.

The experts provided both a general theoretical framework inspired by the Human Rights Approach and practical guidance on the use of voice, body,

language to facilitate de-escalation of the behavioural crisis. They also highlighted the importance of the professional and coordinated intervention of different health professionals: nurses, doctors, sanitars,...

The teachers were then challenged to construct a lesson plan on the topics they had listened to by applying the role-play methodology.

This training session was designed to emphasize the importance of communication tools. The training was aimed at getting Armenian teachers' reflection on the received information, as well as sharing ideas on developing these skills in future students.



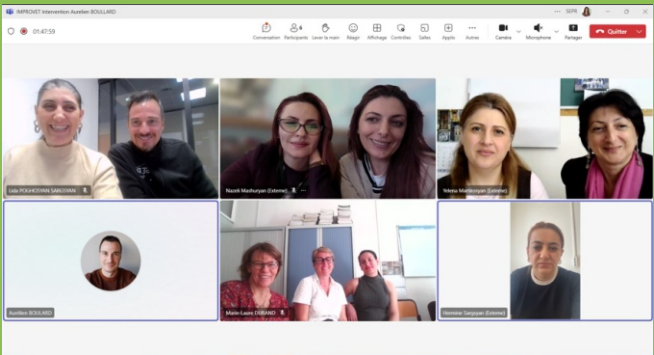
New Modules in Dental Technology

CEPFA's and SEPR's "Dental Technology" specialists have jointly developed four new educational modules:

- Combined Prosthetics
- Ceramic and Zirconium Constructions
- Implant-supported Constructions
- Digitalization in Dental Technology

For this purpose, the specialists held monthly online meetings to discuss teaching methods, content, and current trends. The educational materials were translated from French into Armenian, ensuring their accessibility for Armenian partners. To make the educational process effective and comprehensive, it was decided to develop thematic plans, practical assignments, and examination questionnaires for each module.

The introduction of new modules aims to train competitive specialists to meet the demands of the field and deliver high-quality service. This step will enable the improvement of the Armenian educational system by combining advanced French expertise with modern Armenian approaches.



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Gyumri State Medical College Hosts Erasmus+ IMPROVET-AM Training Sessions

On October 6–7, Gyumri State Medical College welcomed Marie Laure Durand, a specialist from the Inclusive Department of SEPR Training Center in Lyon, France, as part of the Erasmus+ IMPROVET-AM program. She shared her expertise with the college's administration and teaching staff, focusing on people with special needs, their different categories, and effective educational methodo-logies. The training included interactive discussions, practical exercises, and group analysis, allowing participants to explore inclusive teaching strategies hands-on.

On October 7, lecturers participated in practical group work, divided into linguists and technical staff, on methods for including learners with various special needs in the classroom.

An online session with Aurelien Boulard, a digitalization and pedagogical skills specialist from SEPR Training Center, and Lida Poghosyan, IMPROVET-AM coordinator, highlighted essential teaching skills for educators. Lecturers classified these skills into groups, and Aurelien Boulard presented a comprehensive list of pedagogical competencies needed for effective and digital-integrated teaching. These sessions strengthened the college's capacity to provide inclusive, high-quality education, equipping staff with new practical tools and approaches to support all learners.



The Mid-Term Evaluation of IMPROVET-AM

Dr. Narek Tovmasyan, PMP ® – External Evaluator

In April 2025, the IMPROVET-AM project reached an important milestone — its mid-term evaluation. This review took a close look at the project's first half to see what has been achieved so far and to guide the way forward. The assessment examined the project's relevance, effectiveness, efficiency, sustainability, and early impact, following EU and OECD/DAC evaluation standards.

Strong Progress and Clear Alignment

IMPROVET-AM stands out for being fully in tune with Armenia's Education Development Strategy 2020–2030 and the Erasmus+ CBVET principles of innovation, inclusion, and digital transformation.

Through activities such as curriculum modernization, international training, and job shadowing, the project has already empowered teachers and strengthened institutions across the country. These initiatives are not just ticking boxes — they are actively shaping how vocational education evolves in Armenia.

Early Impact, Real Change

Even at this mid-point, the project's results are visible and tangible:

- Teachers report greater confidence, stronger skills, and renewed motivation.
- Learners are receiving higher-quality training and practical experience.
- VET centers are forming international partnerships that promise to last well beyond the project's lifetime.

Together, these achievements are fueling national discussions on career guidance and workforce development, helping connect education with the real needs of Armenia's labor market.

À propos de l'auteur

Dr. Narek Tovmasyan est évaluateur externe du projet IMPROVET-AM. Fort de plus de vingt ans d'expérience dans l'évaluation de programmes financés par l'Union européenne et la réforme de l'éducation, il apporte à son travail une approche rigoureuse, fondée sur les données et tournée vers l'avenir. Le rapport final d'évaluation du projet IMPROVET-AM sera publié en novembre 2026.



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Challenges to Tackle

No project of this scale is without its hurdles. For IMPROVET-AM, these include:

- Limited engagement from policymakers,
- Outdated technical equipment in some institutions,
- Fragmented systems for career guidance, and
- Administrative delays affecting mobility programs.

Addressing these issues will be key to maintaining momentum and deepening the project's long-term impact.

What's Next?

To build on its success, the evaluation highlights several key recommendations:

- Strengthen government support to embed project results in national policy
- Modernize digital tools and equipment in VET centers



Achievements
assessment effectiveness
efficiency sustainability
innovation digital impact
inclusion transformation
development renewal
modernization motivation
policymakers' engagement

- Reinforce Armenia's national career guidance framework
- Simplify mobility procedures and ensure continued teacher training

Conclusion

With strong foundations, committed partners, and a clear strategic vision, IMPROVET-AM is well on track to achieve its goals. The project is not only moder-nizing vocational education in Armenia but also laying the groundwork for a more skilled, adaptable, and future-ready workforce.



What's Next: Learning, Leading, and Connecting Online



As the IMPROVET-AM project enters its next phase, partners are turning shared experience into action through two inspiring webinar series hosted by Apro Formazione (Italy) and SEPR (France).

Both initiatives aim to strengthen Armenia's VET system — one by building leadership and management capacity, the other by enhancing career guidance and counselling practices.

Career Guidance – Community of Practice

For career guidance officers, staff, and teachers
Join a series of three interactive webinars exploring practical methods and real classroom tools to support learners in their professional pathways.

- **Schedule:**
- 26 November 2025 – Classroom Guidance: Objectives, activities, and tools
- 13 January 2026 – One-to-One Coaching: Listening, guiding, and supporting learners
- 23 February 2026 – From Talk to Transformation: Insights from group and individual guidance sessions

Register [here](#) to be part of this growing network of Armenian and European guidance practitioners.



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What's Next: Learning, Leading, and Connecting Online

Managing Change in VET – Peer-Learning Webinars for Managers

For VET managers and administrative staff

Six online sessions will tackle the biggest transformations shaping the future of vocational education — from green transition and digitalisation to internationalisation, work-based learning, and entrepreneurship

Schedule:

- 19 November 2025 – Civic Engagement, Gender Equality, Participation & Social Inclusion
- 17 December 2025 – Internationalisation: Partnerships & Mobility
- 21 January 2026 – Leading a VET Centre in Terms of Green Transition

- 18 February 2026 – Innovative Teaching & Digitalisation
- 11 March 2026 – Work-Based Learning
- 15 April 2026 – Entrepreneurship & Social Entrepreneurship

Register [here](#) to take part and exchange directly with peers and experts from Europe.

Together, these two webinar series create a shared space for reflection, collaboration, and growth — empowering Armenian VET institutions to lead change and strengthen guidance systems for the future.

Learn more: www.improvetam.eu

Managing Change in VET

Join the six online webinars on shared experience and peer learning, organised by Apro Formazione (Alba, Italy) and SEPR (Lyon, France), partners of the IMPROVET-AM project

- 19th November 2025 H 12:30-14:00 (UTC+4)
Values, Civic Engagement, Gender Equality, Participation and Social Inclusion
- 17th December 2025 H 12:30-14:00 (UTC+4)
Internationalisation; Partnership, Project Design and Management, Networking and Mobility
- 21st January 2026 H 12:30-14:00 (UTC+4)
Leading the VET center in Terms of Green Transition
- 18th February 2026 H 12:30-14:00 (UTC+4)
Innovative teaching and Digitalisation
- 11th March 2026 H 12:30-14:00 (UTC+4)
Work-Based Learning
- 15th April 2026 H 12:30-14:00 (UTC+4)
Entrepreneurship and Social Entrepreneurship



Register here!



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The New Healthcare Courses are Ready for the 2026 Pilot Project

The IMPROVET-AM project (Project 101128630—ERASMUS-EDU-2023-CB-VET), funded by the European Union under the Erasmus+ CBVET 2023 programme and coordinated by SEPR, continues to make decisive progress toward improving vocational training in the healthcare sector in Armenia. This initiative, which focuses on dental prosthetics and nursing assistants, aims to modernize teaching and technical training pathways by introducing digital methodologies, sustainable practices and innovative educational tools, in order to train professionals who are ready to meet the challenges of today's labour market.

From 13 to 17 October 2025, the cities of Yerevan and Gyumri hosted an intensive week of job shadowing and training for teachers and managers, during which important results were achieved in defining the new training pathways for healthcare assistants/sanitars.



The activities, coordinated by Alessia Riccardi and Stefania Einaudi, made it possible to complete the train-of-trainers programme for the teachers who will lead the courses in 2026, and to strengthen the skills of the training staff through capacity-building sessions dedicated to pedagogical innovation, digitalisation and inclusion. The exchange sessions were enriched by visits to local educational and healthcare institutions, such as the Ararat State Medical College, Gyumri Hospital and the TUMO Center, thus fostering direct dialogue between the fields of education and health-care.



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What's Next: Learning, Leading, and Connecting Online



The training days alternated between theory and practice, offering participants the opportunity to experiment with modern teaching approaches and specific technical skills. The sessions led by Irene Miretti, Giovanna Sacco, Nicola Revello and Maura Reolfi addressed key topics such as digital teaching, hygiene and basic care, patient mobilization and educational inclusion. The enthusiasm and active participation of the Armenian teachers confirmed the strength of the international collaboration and their motivation to translate the knowledge acquired into concrete practices within schools and training centres. A particularly important outcome was the complete definition of the structure and content of the healthcare assistant modules, which will form the core of the pilot courses scheduled to begin in early 2026. The training programme, the result of joint work by APRO, CEPFA, GSMC and Gyumri Hospital, provides for a total of 150 hours, divided into six training modules plus a final project. This intense and productive week of work represented a key milestone in the IMPROVET-AM journey. The atmosphere of collaboration and the shared commitment of the Armenian and European partners have laid solid foundations for the launch of the pilot courses, which will mark concrete progress toward a more modern, inclusive training system focused on healthcare quality. With the completion of the ToT sessions and the definition of the modules, the project now enters its most exciting phase: preparing for the official launch of the courses in 2026, a milestone that will open new prospects for professional growth and educational innovation for Armenia.

Join Our Network of Stakeholders

We welcome individuals and organizations sharing our vision to become part of the IMPROVET-AM community. Together, we can drive positive change and create a brighter future for the vocational education in Armenia.



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